



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Sylvio J Gilbert School

SAU: Augusta Public Schools

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	45	98	80	78	70	20	60	18	2	43	2	0
	2011-2012	45	45	100	71	75	72	9	62	22	7	45	0	0
Female	2010-2011	25	24	96	79	76	74	25	54	21	<1			
	2011-2012	17	17	100	76	83	77	12	65	24	<1			
Male	2010-2011	21	21	100	81	79	66	14	67	14	5			
	2011-2012	28	28	100	68	68	68	7	61	21	11			
Caucasian/White	2010-2011	44	43	98	84	80	71	21	63	14	2			
	2011-2012	45	45	100	71	77	73	9	62	22	7			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	38	37	97	76	74	58	14	62	22	3			
	2011-2012	36	36	100	69	69	62	6	64	22	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89		57	34							
	2011-2012	8	8	100		33	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	40	98	73	66	67	23	50	20	8	36	4	0
	2011-2012	43	43	100	81	76	71	26	56	14	5	43	0	0
Female	2010-2011	16	16	100	88	71	72	38	50	13	<1			
	2011-2012	25	25	100	88	75	75	24	64	8	4			
Male	2010-2011	25	24	96	63	60	63	13	50	25	13			
	2011-2012	18	18	100	72	78	67	28	44	22	6			
Caucasian/White	2010-2011	41	40	98	73	67	68	23	50	20	8			
	2011-2012	42	42	100	81	77	72	26	55	14	5			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	31	31	100	65	58	56	16	48	26	10			
	2011-2012	34	34	100	79	71	60	24	56	18	3			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	15	94	60	40	29	13	47	27	13			
	2011-2012	7	7	100		52	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	46	45	98	67	66	70	13	53	20	13	44	1	0
	2011-2012	46	43	93	67	71	68	14	53	23	9	43	0	0
Female	2010-2011	21	20	95	70	62	75	15	55	25	5			
	2011-2012	18	18	100	72	71	74	22	50	17	11			
Male	2010-2011	25	25	100	64	70	66	12	52	16	20			
	2011-2012	28	25	89	64	72	63	8	56	28	8			
Caucasian/White	2010-2011	44	43	98	67	68	71	14	53	19	14			
	2011-2012	46	43	93	67	72	69	14	53	23	9			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	27	26	96	65	66	60	8	58	23	12			
	2011-2012	39	36	92	64	65	57	8	56	25	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	67	46	34	8	58	8	25			
	2011-2012	18	15	83	53	57	30	7	47	27	20			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	27	26	96	77	69	72	15	62	19	4	26	0	0
	2011-2012	47	46	98	83	76	72	24	59	13	4	45	1	0
Female	2010-2011	10	10	100	80	76	76	30	50	10	10			
	2011-2012	21	21	100	90	77	78	29	62	5	5			
Male	2010-2011	17	16	94	75	65	68	6	69	25	<1			
	2011-2012	26	25	96	76	75	67	20	56	20	4			
Caucasian/White	2010-2011	25	25	100	76	69	73	16	60	20	4			
	2011-2012	45	44	98	82	77	73	25	57	14	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	1	0	0			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	16	16	100	63	60	60	13	50	31	6			
	2011-2012	27	26	96	81	76	61	23	58	15	4			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	4	80		40	33							
	2011-2012	11	10	91	60	48	34	10	50	20	20			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				45							

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	45	98	56	55	61	11	44	27	18	43	2
	2011-2012	45	45	100	58	54	64	7	51	29	13	45	0
Female	2010-2011	25	24	96	46	43	59	8	38	38	17		
	2011-2012	17	17	100	53	57	63	18	35	29	18		
Male	2010-2011	21	21	100	67	68	64	14	52	14	19		
	2011-2012	28	28	100	61	51	65	<1	61	29	11		
Caucasian/White	2010-2011	44	43	98	58	57	63	12	47	26	16		
	2011-2012	45	45	100	58	55	65	7	51	29	13		
African American/Black	2010-2011	1	1	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	38	37	97	54	52	49	11	43	24	22		
	2011-2012	36	36	100	47	37	52	6	42	36	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		57	35						
	2011-2012	8	8	100		15	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	40	98	40	50	60	5	35	40	20	36	4
	2011-2012	43	43	100	60	64	66	21	40	26	14	43	0
Female	2010-2011	16	16	100	56	52	60	<1	56	25	19		
	2011-2012	25	25	100	48	52	65	16	32	36	16		
Male	2010-2011	25	24	96	29	47	61	8	21	50	21		
	2011-2012	18	18	100	78	79	67	28	50	11	11		
Caucasian/White	2010-2011	41	40	98	40	51	61	5	35	40	20		
	2011-2012	42	42	100	62	65	67	21	40	24	14		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	31	31	100	39	38	48	3	35	39	23		
	2011-2012	34	34	100	62	59	54	21	41	24	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	40	33	31	<1	40	33	27		
	2011-2012	7	7	100		52	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	46	100	54	53	61	7	48	26	20	45	1
	2011-2012	46	43	93	49	56	64	9	40	21	30	43	0
Female	2010-2011	21	21	100	62	52	61	<1	62	19	19		
	2011-2012	18	18	100	39	53	65	11	28	28	33		
Male	2010-2011	25	25	100	48	55	61	12	36	32	20		
	2011-2012	28	25	89	56	59	64	8	48	16	28		
Caucasian/White	2010-2011	44	44	100	57	55	62	7	50	23	20		
	2011-2012	46	43	93	49	56	65	9	40	21	30		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	27	27	100	41	47	47	4	37	37	22		
	2011-2012	39	36	92	44	48	51	3	42	19	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	33	23	30	<1	33	42	25		
	2011-2012	18	15	83	40	32	30	<1	40	13	47		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	27	26	96	69	59	64	12	58	12	19	26	0
	2011-2012	47	46	98	67	57	64	22	46	20	13	45	1
Female	2010-2011	10	10	100	80	59	63	<1	80	<1	20		
	2011-2012	21	21	100	67	54	64	10	57	14	19		
Male	2010-2011	17	16	94	63	60	64	19	44	19	19		
	2011-2012	26	25	96	68	61	64	32	36	24	8		
Caucasian/White	2010-2011	25	25	100	72	60	65	12	60	8	20		
	2011-2012	45	44	98	70	60	66	23	48	16	14		
African American/Black	2010-2011	0	0				36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	0	0			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	16	16	100	50	49	50	6	44	19	31		
	2011-2012	27	26	96	58	53	51	12	46	27	15		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	4	80		27	28						
	2011-2012	11	10	91	50	29	29	10	40	40	10		
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	46	45	98	64	58	64	9	56	22	13	44	1
	2011-2012	42	42	100	36	64	62	7	29	38	26	42	0
Female	2010-2011	20	19	95	74	51	64	11	63	11	16		
	2011-2012	19	19	100	42	61	61	5	37	32	26		
Male	2010-2011	26	26	100	58	65	65	8	50	31	12		
	2011-2012	23	23	100	30	67	63	9	22	43	26		
Caucasian/White	2010-2011	44	43	98	65	60	66	9	56	21	14		
	2011-2012	42	42	100	36	65	64	7	29	38	26		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	27	27	100	59	53	53	4	56	33	7		
	2011-2012	34	34	100	24	54	51	<1	24	44	32		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	13	93	38	30	36	<1	38	38	23		
	2011-2012	13	13	100	8	38	32	<1	8	46	46		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	78	E: 74 M: 73	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	58	E: 58 M: 55	E: 65 M: 62	94	94	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	78	E: 75 M: 73	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	59	E: 58 M: 56	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	76	E: 68 M: 67	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	53	E: 47 M: 49	E: 52 M: 48			
Students with Disabilities	98	E: 100 M: 96	E: 98 M: 98	60	E: 48 M: 42	E: 34 M: 34	98	E: 100 M: 93	E: 98 M: 98	40	E: 33 M: 24	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Sylvio J Gilbert School
SAU: Augusta Public Schools



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	20	5	5	2	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.09

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.